

23rd International Conference
on Cognition and Exploratory Learning in Digital Age

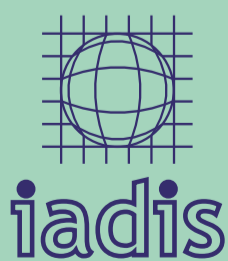
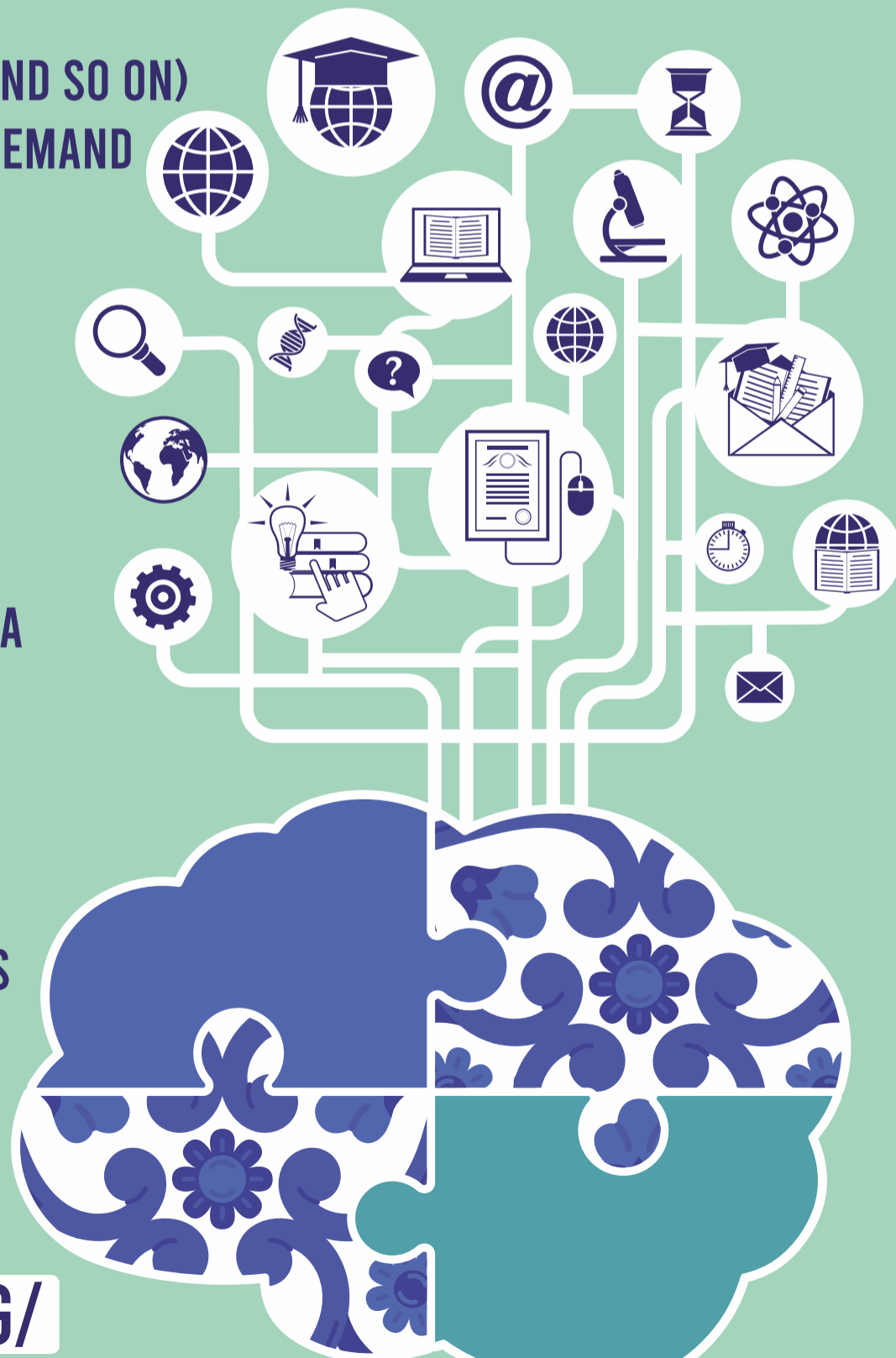
CELDA 24-26 OCTOBER

LISBON 2026

PORTUGAL

CALL FOR PAPERS

- ACQUISITION OF EXPERTISE
- ASSESSING PROGRESS OF LEARNING IN COMPLEX DOMAINS
- ASSESSMENT OF EXPLORATORY LEARNING APPROACHES
- ASSESSMENT OF EXPLORATORY TECHNOLOGIES
- COGNITION IN EDUCATION
- COLLABORATIVE LEARNING
- EDUCATIONAL PSYCHOLOGY
- EXPLORATORY TECHNOLOGIES
(SUCH AS SIMULATIONS, VR, I-TV AND SO ON)
- JUST-IN-TIME AND LEARNING-ON-DEMAND
- LEARNER COMMUNITIES
AND PEER-SUPPORT
- LEARNING COMMUNITIES
& WEB SERVICE TECHNOLOGIES
- PEDAGOGICAL ISSUES RELATED
WITH LEARNING OBJECTS
- LEARNING PARADIGMS IN ACADEMIA
- LEARNING PARADIGMS
IN CORPORATE SECTOR
- LIFE-LONG LEARNING
- STUDENT-CENTERED LEARNING
- TECHNOLOGY AND MENTAL MODELS
- TECHNOLOGY, LEARNING
AND EXPERTISE
- VIRTUAL UNIVERSITY



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